## **Main and Helping Verbs**

**Directions** Choose a helping verb from the box to complete each sentence. Write the sentence on the line. Underline the verb phrase.

could should has was had did

- 1. Jane Goodall \_\_\_\_\_ studied African animals for decades.
- 2. She \_\_\_\_\_ raised in England.
- **3.** Even as a little girl, she \_\_\_\_\_ always loved animals.
- **4.** In the jungle, Jane \_\_\_\_\_ watch chimpanzees for hours.
- 5. She \_\_\_\_\_ not notice the hours passing.
- **6.** We \_\_\_\_\_ admire such devotion to animals.

**Directions** Find the verb phrases. Underline each helping verb. Circle each main verb.

- **7.** A wildlife refuge may provide the only safe habitat for some animals.
- **8.** Many animals have been hunted too much.
- 9. Scientists have predicted the extinction of some species.
- **10.** Animals in trouble are described as endangered.
- 11. Many groups are working to protect endangered animals.
- 12. Without our help, these animals will disappear like the dodo.



**Home Activity** Your child reviewed main and helping verbs. Ask your child to make up sentences using verb phrases to describe an animal's past, present, and future actions.